

School District 11

Title I Choice

and

Supplemental Educational Services

Procedures and Implementation

School Year 2006-2007

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Summary of 2006-2007 “Choice” Transportation Costs

During the 2006-2007 school year, 55 students were transported at District expense from the three sending schools to 4 receiving schools. District 11 busses provided all of the transportation. The cost for District 11 busing was \$20,253.66 for the entire year.

This cost is more than what was paid in the 2005-2006 school year, but 19 additional students were being bused.

Title I “Choice” Timelines for Decision Making

The US Department of Education Non-Regulatory Draft Guidance (February 6, 2004) states, “An LEA must make choice available for students not later than the first day of the school year following the school year in which the LEA administered the assessments that resulted in the school being identified as in need of school improvement, corrective action, or restructuring [Section 1116(b)(1)(E)].” District 11 received preliminary AYP data from the Colorado Department of Education in August 2006. Doing what was best for the students in question, the Title I office based its decision to offer Title I “Choice” to Wilson Elementary School, East Middle School, and Emerson-Edison Charter Academy on the following factors:

- The federally mandated timelines for offering “Choice”;
- The best interest of potential “Choice” students as far as:
 - Disruptions to the academic progress by switching schools; and
 - Beginning the school year in a school and remaining there versus beginning in the home school and being offered “Choice” after attending the home school and establishing relationships there.
- The preliminary AYP data received from CDE in August 2006;
- The first scheduled day of school;
- The convenience of parents of potential “Choice” students in scheduling transportation; and
- Staffing needs of receiving schools.

Title I “Choice” was offered to students currently enrolled in East Middle School, Emerson Edison Charter and Wilson Elementary beginning on May 15, 2006. Applications were due in the Title I office by June 30, 2006. An additional enrollment window from August 1, 2006 to September 1, 2006 was created for students new to District 11 **only**.

Roosevelt Edison Charter School met the requirements for AYP in 2006, was given a clean slate as far as improvement status and was not required to offer Title I “choice”.

Summary of Title I “Choice” Guidelines

- The “Title I Choice” process from the 2005-2006 school year was reviewed in the spring of 2006.
- “Title I Choice” criteria and guidelines were updated consistent with the guidance available in the winter and spring of 2006.
- Three schools were identified as potentially eligible for “Choice” for the 2006-2007 school year after preliminary AYP data became available in August 2005.
- A notification letter signed by the President of the District 11 Board of Education was prepared for each Title I school potentially eligible for “Title I Choice”.
- The principal of each school eligible for Title I choice prepared a letter to his/her community indicating the reform efforts underway within the school to increase student achievement.
- The letter from the Board president, the school principal, the one page application and the Choice guidelines were mailed to parents of each student enrolled in the schools.
- This information packet was translated into Spanish. A total of 1321 letters were mailed.
- Each parent of a student attending a Title I school on First or Second Year Improvement was given the choice of between two and five schools, each of which had a Governor’s report card rating of average and/or above for Overall Academic Performance, and a rating of stable and/or above for Overall Academic Improvement.
- Parents only had to complete a half page application to initiate the “Title I Choice” Process. Students who were enrolled in Choice schools in the 2005-2006 school year, and whose home schools were still eligible in the 2006-2007 school year (East Middle School and Emerson-Edison Charter Academy) did not need to reapply.
- Parents sent their “Title I Choice” application directly to the Title I Director for processing and approval.
- The “Title I Choice” process offered two application windows in August and September 2006 to accommodate parents who were new to the District and/or school during the summer and the fall of 2006.
- Transportation from sending school to receiving school was provided to all students who were approved for “Title I Choice.”
- Ten applications for “Title I Choice” were denied for the 2006-2007 school year due to the requirement for ELL services, which were only available at East Middle School.
- All eligible students who required transportation were transported to seven receiving schools under the Title I “Choice” provision of No Child Left Behind.

Colorado Springs School District 11
Department of Instruction
Title I

2006-2007 Designated Alternate School and
Title I Choice/ Transportation Criteria

As of 04/01/06

In determining the "Title I Choice" designated alternate school options for parents of students eligible for "Title I Choice" the committee considered the following items:

- "LEAs must strive to provide the fullest possible menu of school choices to parents and must take into account the parents' preferences among the choices offered." (USDOE Guidance, December 2002)
- "An LEA may not use lack of capacity to deny students the option to transfer." (USDOE Guidance, December 2002)
- Receiving school to be ranked average or above on the most recent State Accountability Report.
- Transportation zones will be created.
- Transportation will be provided from sending school grounds to receiving school grounds except for special education students whose IEP has transportation stated as a related service.

Title I Schools on Improvement Status (From)	Estimated travel time to "Choice" Schools	"Title I Choice" Schools (To)	2004 Colorado Accountability Reports Overall Academic Performance and Overall Academic Improvement
East Low, Stable	45-60 minutes	North Sabin	Average, Improvement Average, Stable
Emerson-Edison Low, Stable	45-60 minutes	North Sabin	Average, Improvement Average, Stable

Colorado Springs School District 11
 Department of Instruction
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Title I Schools on Improvement Status (From)	Estimated travel time to "Choice" Schools	"Title I Choice" Schools (To)	2004 Colorado Accountability Reports Overall Academic Performance and Overall Academic Improvement
Wilson Elementary Low, Stable	20-30 minutes	Audubon Henry Madison Penrose Stratton	Average, Stable Average, Stable High, Stable Average, Stable High, Stable

TITLE I CHOICE GUIDELINES

Title I Choice Guidelines for the 2006-2007 School Year*
August 2006

- I. Parents/Guardians of students in Title I Schools on School Improvement or Corrective Action may apply for "Title I Choice" from August 4, 2006 through August 17, 2006. "Title I Choice" means the opportunity for students who currently attend a Title I School that was on Improvement and/or Corrective Action Status during the 2006-2007 school year to apply to attend a designated alternate District school for the 2006-2007 school year that is not on School Improvement or Corrective Action Status, with transportation provided by the District.
 - A. The time frame to apply for the 2006-2007 school year is from August 4, 2006 through August 17, 2006.
 - B. Parents of students who move into the attendance area of a District Title I School on Improvement and/or Corrective Action Status after the application time frame closes, will be given a 30-calendar day window to apply for "Title I Choice" at the beginning of the 2006-2007 school year. The designated window will be from August 1, 2006 to September 1, 2006.
 - C. Each parent/guardian of a student currently attending a Title I school on Improvement or Corrective Action Status will be notified by mail of the designated alternate schools available to them in the District's "Title I Choice" program.
 - D. "Title I Choice" will allow students to attend a designated alternate school not on Improvement and/or Corrective Action Status. For the 2006-2007 school year, each designated alternate school will be rated Average or above.
 - E. Only students who reside within Board approved attendance boundaries of a Title I School that is on Improvement Status and/or Corrective Action for the 2006-2007 school year, are eligible to apply for "Title I Choice" for the 2006-2007 school year.
 - F. Students who reside outside of the District and attend a Title I School on Improvement or Corrective Action Status under a voluntary permit are not eligible for "Title I Choice."
 - G. An approved "Title I Choice" application is not considered to be a permit under BOE Policy JFBA/JFBB and as such is not subject to the ordinary permit revocation process as outlined in that Policy.
 1. Approval of a "Title I Choice" application does not exempt the student from other policies, procedures, regulations and/or administrative guidelines including, but not limited to, those relating to student discipline and safe schools.
- II. Except as otherwise permitted by law, transportation will be provided to designated alternate schools provided that the student's home school remains on Title I Improvement and/or Corrective Action Status, the student retains his or her eligibility under the program, the chosen school remains a designated alternate school under "Title I Choice," and the chosen school is not itself on Improvement and/or Corrective Action status.
 - A. Transportation of students approved for "Title I Choice" shall be from the grounds of the sending school to the grounds of the receiving school, except as otherwise required by law.
 - B. Transportation of special education students who's IEP includes transportation as a related service, will be provided transportation from their home or nearest pick-up point to the designated alternate school.
- III. Except as otherwise permitted by law, students who are approved for Title I Choice may remain at the chosen designated alternate school – subject to applicable policies, procedures, regulations and/or administrative guidelines – until they age out of the school provided that, the student retains his or her eligibility under the program, the chosen school remains a designated alternate school under "Title I Choice," and the chosen school is not itself on Improvement and/or Corrective Action status. Whether or not transportation is provided by the District for all or a part of the time the

student remains at the chosen school is a separate determination that will depend on a number of factors (see Section II above).

IV. Title I Choice Application Procedures

- A. A parent may apply for their child to attend designated alternate schools that are not on Improvement and/or Corrective Action Status by completing the Title I Choice application and returning it to the Title I Office on or before August 17, 2006.
- B. The Title I Office will rank received applications per school on Improvement or Corrective Action Status based upon the highest academic need as determined by CSAP scores and Free and/or Reduced Lunch Status.
 - 1. Students who have scored the lowest on CSAP and who are Free and/or Reduced Lunch status will be given priority in rank order.
 - a. Students with Disabilities: requests from the parents of students with disabilities for "Title I Choice" to attend another school or program shall be considered in accordance with these guidelines and applicable state and federal laws. The student's current Individual Education Plan (IEP) shall be used to determine if the requested school or program can meet the student's needs as the school or program currently exists and is staffed.
 - 2. Applications for "Title I Choice" will be considered consistent with requirements in Section IV, A, B and E herein.
 - 3. The receiving school and the sending school, as well as the parent/guardian who requested choice, will be notified of the status of the application by mail not later than August 7, 2006.

V. General "Title I Choice" Guidelines

- A. By granting "Title I Choice" the District is **not** required to:
 - 1. Make alterations in the structure of a requested school or make alterations to the arrangement or function of rooms or otherwise modify facilities within a requested school;
 - 2. Establish and offer any particular program in a school if such program is not offered currently in that school;
 - 3. Alter or waive any established eligibility criteria for participation in a particular program including age requirements, course prerequisites, and required levels of performance.
 - 4. Provide Title I services at any designated alternate school unless the school has otherwise been identified by the District as a Title I School.
- B. "Title I Choice" may be denied for the following reasons:
 - 1. The student does not meet the established eligibility criteria for participation in a particular program (including age requirements, course prerequisites, and required levels of performance);
 - 2. The student has been expelled or is in the process of being expelled for any reason;
 - 3. The student has been expelled from any school district during the preceding twelve months;
 - 4. The student's immunization records are incomplete;
 - 5. The student has exhibited behavior in another school district during the preceding twelve months that is detrimental to the welfare or safety of other pupils or of school personnel.

Sample Application

COLORADO SPRINGS SCHOOL DISTRICT # 11 WILSON TITLE I CHOICE APPLICATION 2006-2007

To be filled out by parent/guardian (please print clearly)

Student's Legal Name: First _____ Middle _____ Last _____
Date of Birth ____/____/____ Address _____
City _____ State _____ ZIP _____
Home Phone Number ____ - _____
2006-2007 Grade Level _____ M/F _____

Is student receiving special services?
(SPED, ESL, Free/Reduced Lunch, etc.) YES _____ NO _____
If yes, what services:

I request Title I Choice from Wilson Elementary School to: Please rank order your choices 1 through 5 (1 being First Choice; 2=Second Choice; 3=Third Choice, etc.)

Choices for students in 2006-2007		
_____ Audubon Elementary 2400 E. Van Buren	_____ Henry Elementary 1310 Lehmborg Blvd	_____ Madison Elementary 4120 Constitution Ave
_____ Penrose Elementary 4285 S Nonchalant Circle	_____ Stratton Elementary 2460 Paseo Rd	_____ I choose to leave my child at Wilson

PARENT:
*I understand that if my child's home school is no longer on Title I School Improvement Status that District 11 is not responsible for the transportation of my child to the Choice school.
I understand that the Title I Choice Guidelines apply to all such applications.*

"I HAVE READ AND AGREE TO THE GUIDELINES FOR PROCESSING 2006-07 TITLE I CHOICE APPLICATION. "

PARENT/GUARDIAN SIGNATURE _____
DATE _____

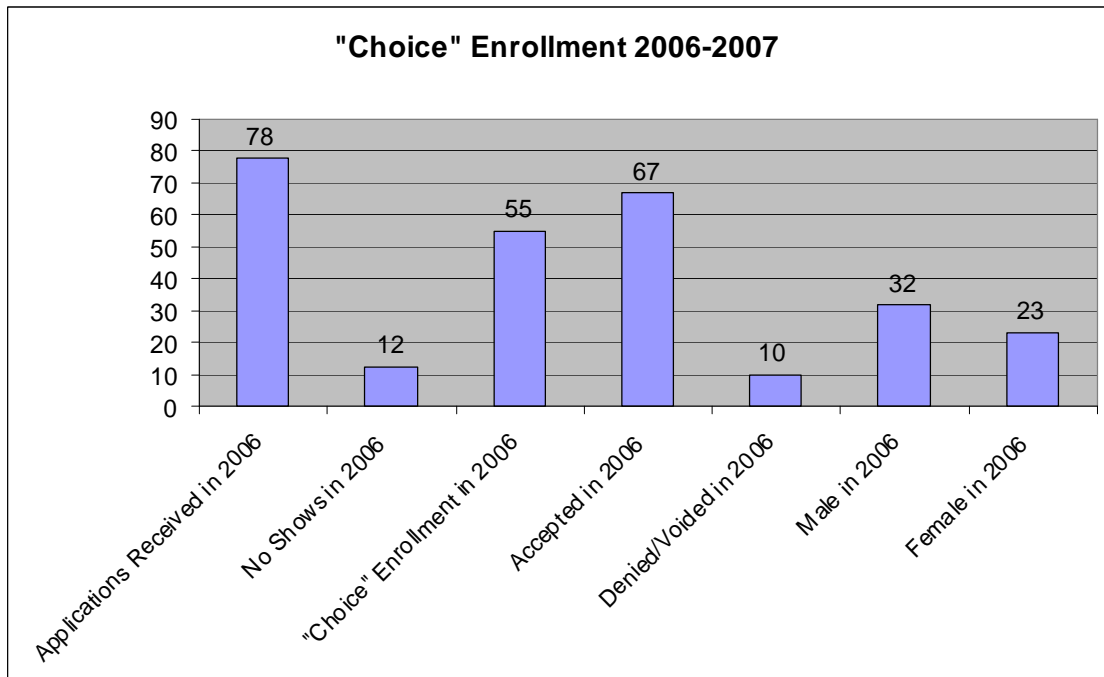
This application must be completed as soon as possible and returned on or before August 17, 2006 to the District 11 Title I Office. Please use the provided self-addressed stamped envelope or mail the completed application to:

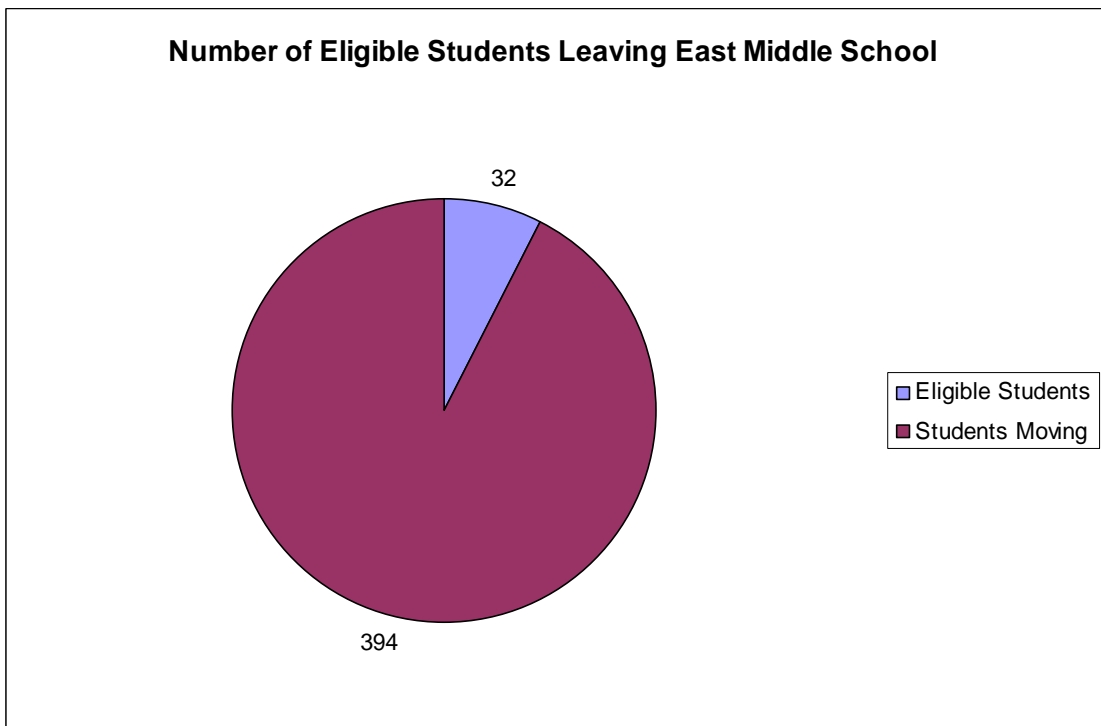
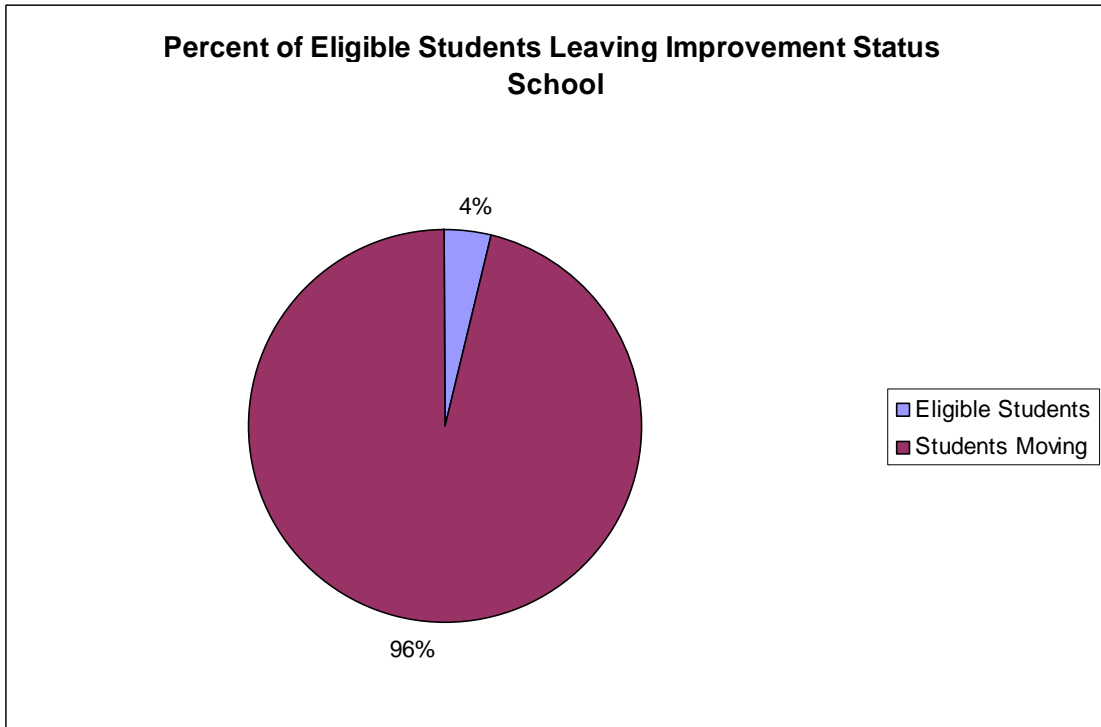
Holly Brilliant, Title I Director
School District 11
1115 North El Paso
Colorado Springs, Colorado 80903

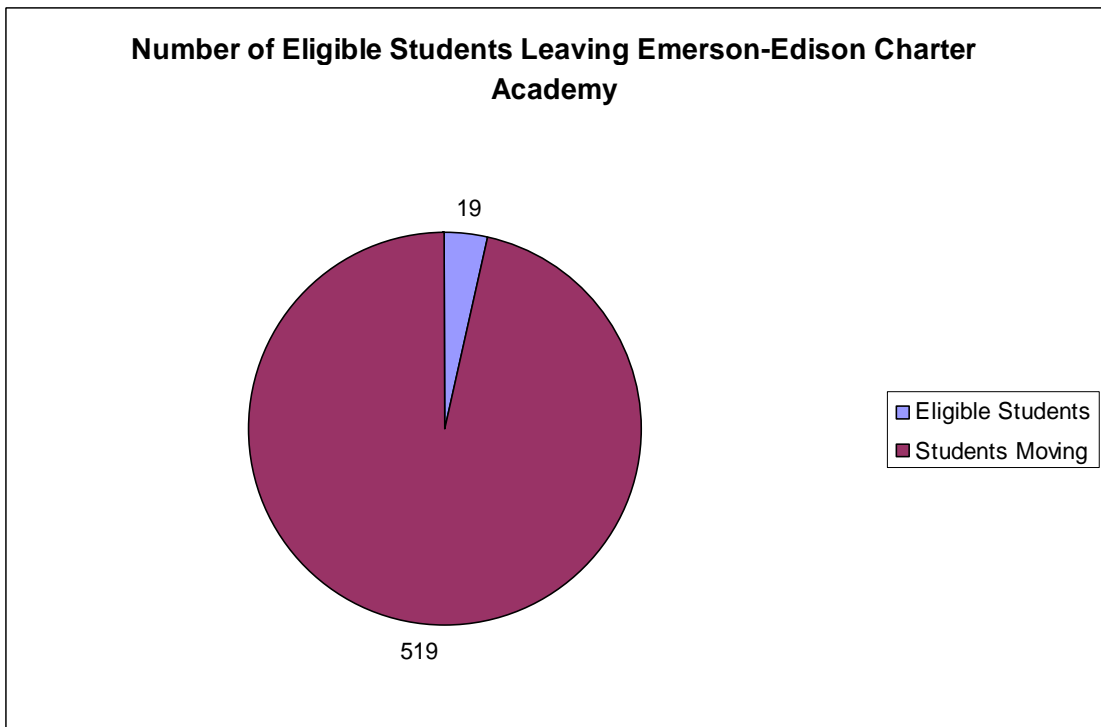
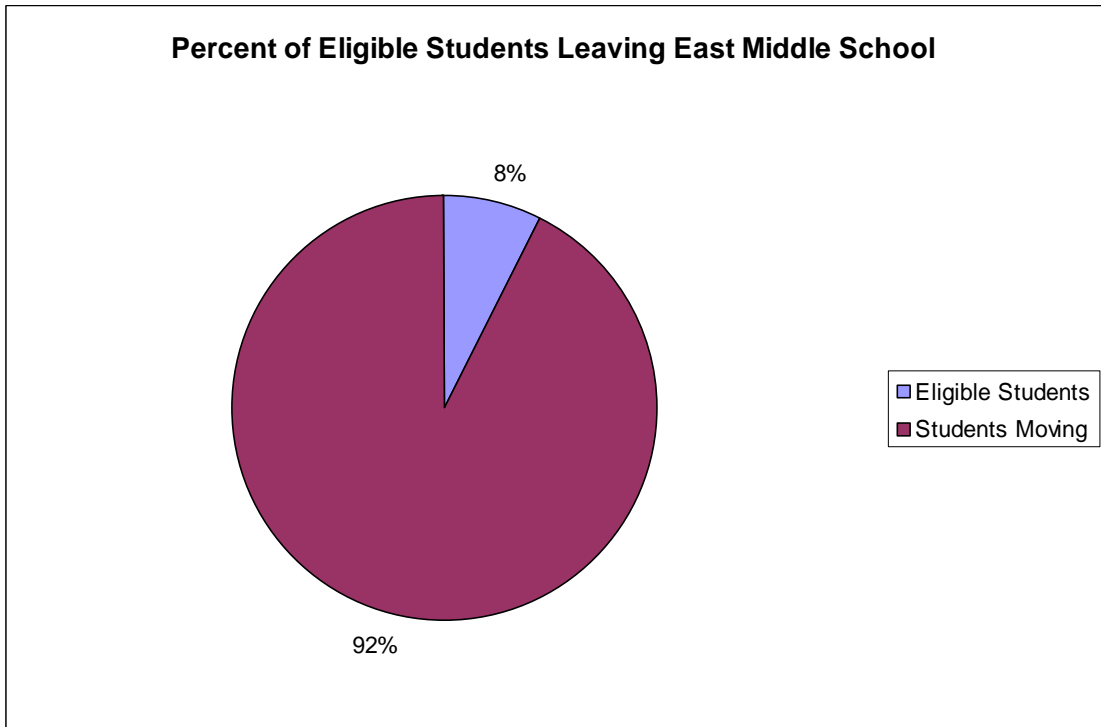
Late applications will not be accepted.

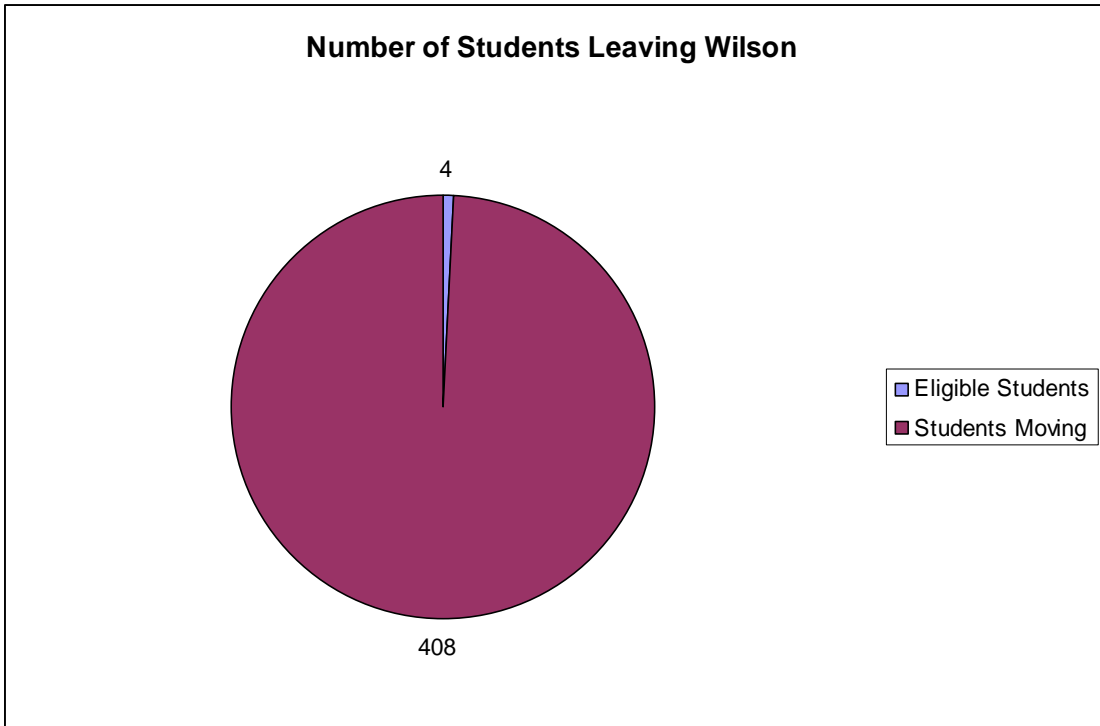
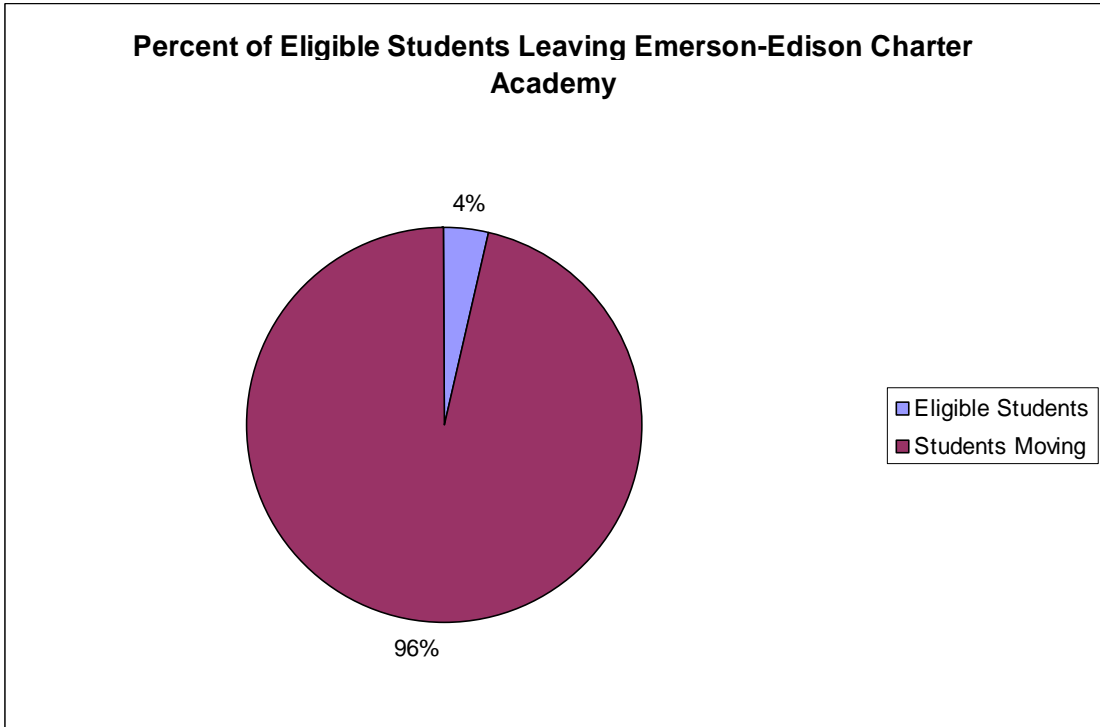
School "Choice" Data

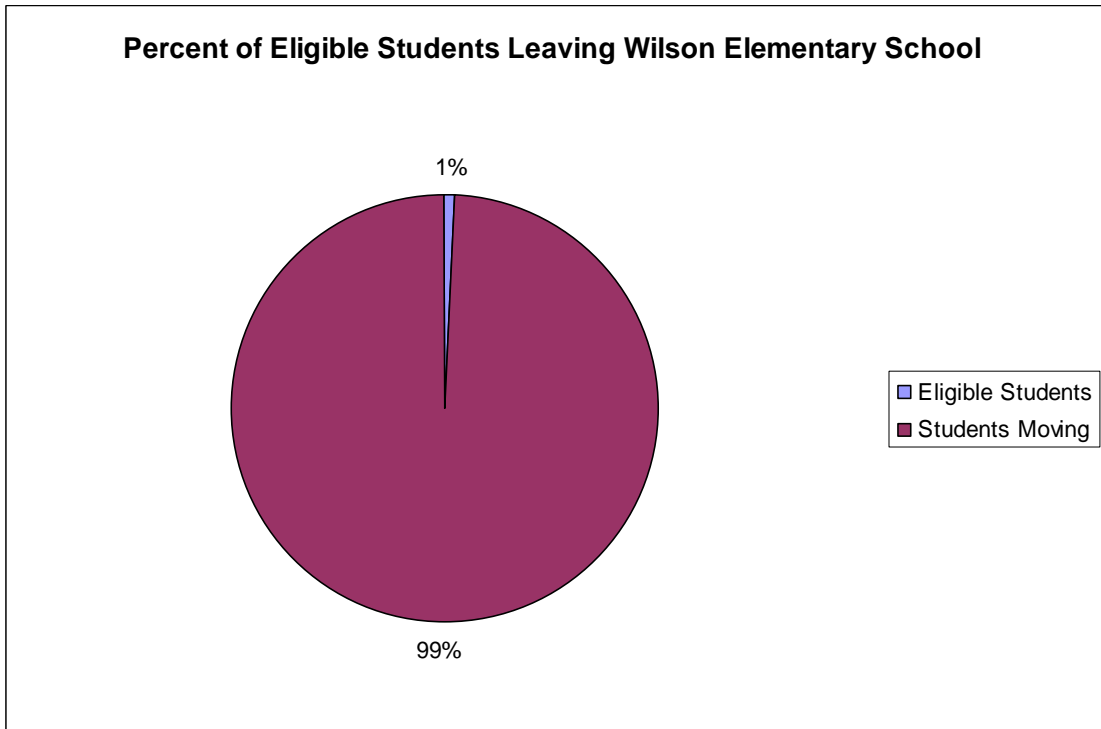
The following chart details the number of Title I "Choice" applications for the 2006-2007 school year. Currently we have a total of 55 students enrolled in choice out of 1321 letters offering this option in May 2006. Seventy-eight applications were received and processed and a total of 67 were accepted. Parents of twelve students who were accepted for Title I choice then decided to remain at their home school. Ten applications were denied because of ESL status and the inability of the receiving school to provide appropriate services. Fifty-eight percent of "Choice" students are male, while 42% are female.



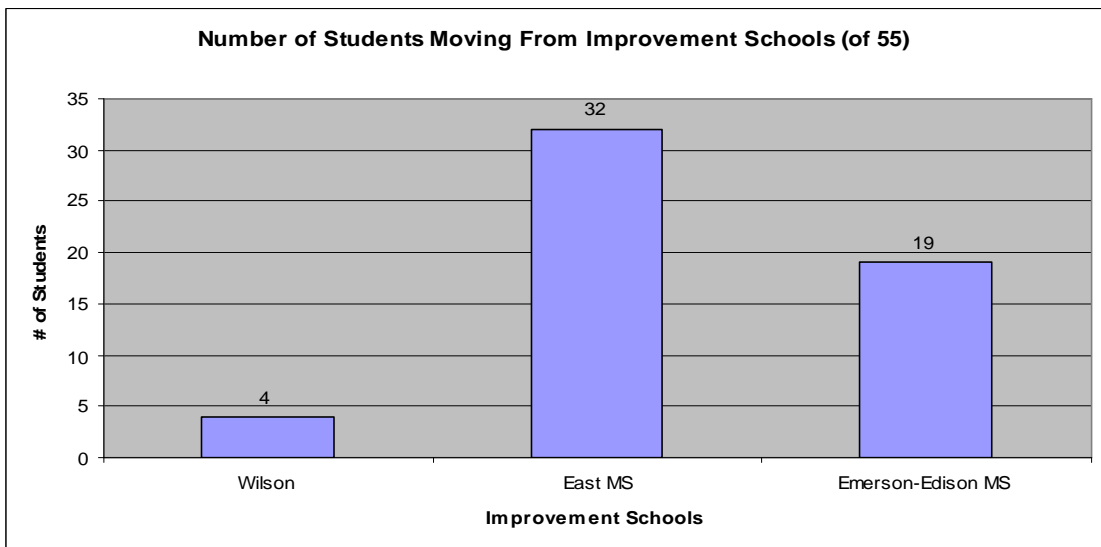




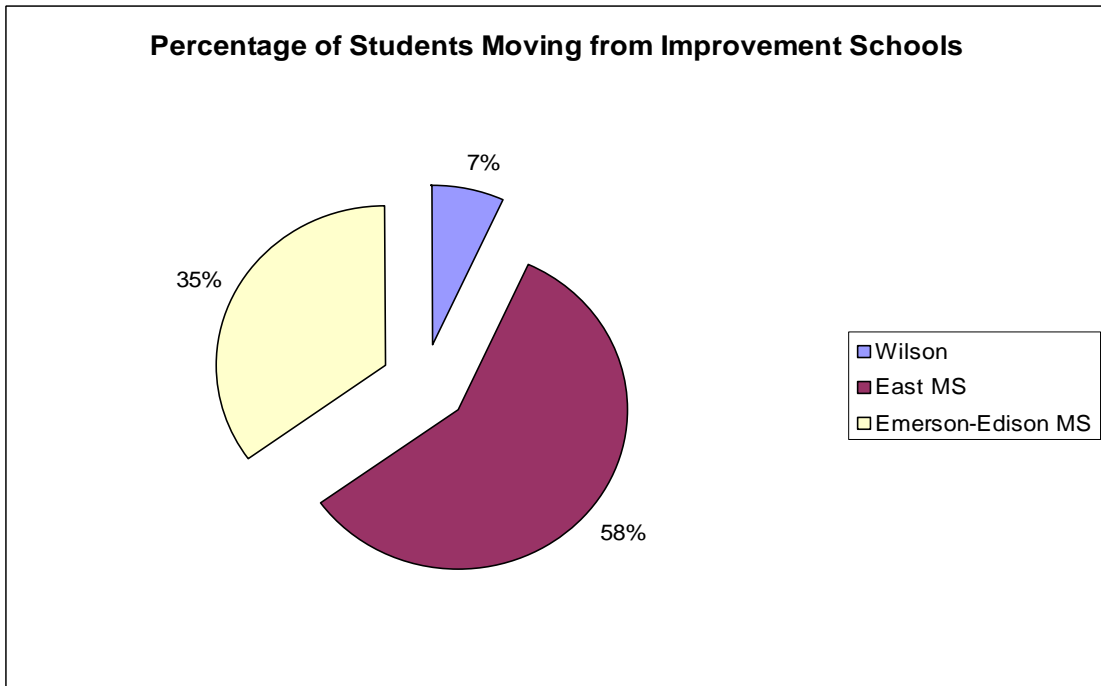




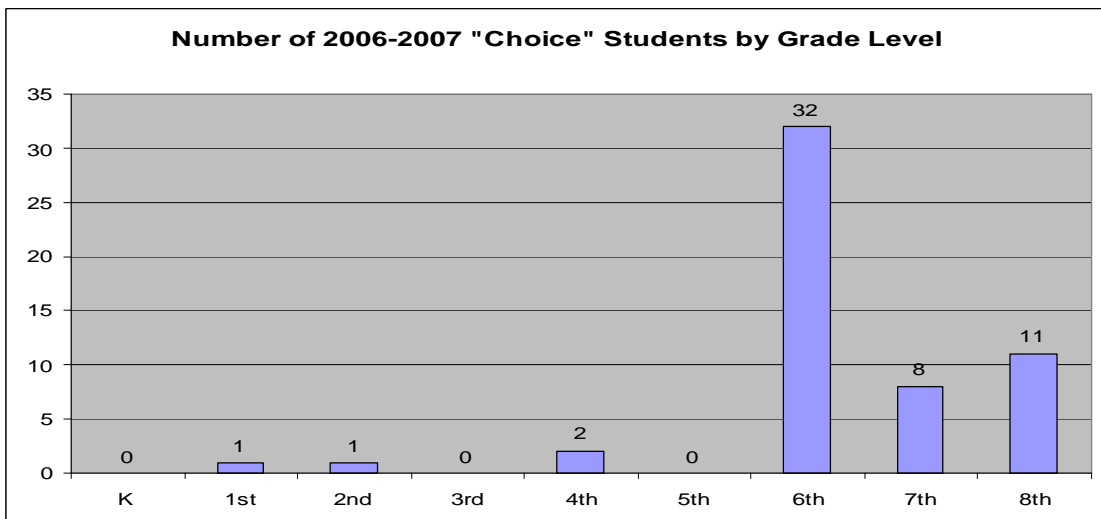
This chart disaggregates the students who actually moved from their Improvement status home schools to a "Choice" school by number and by percentage of the total 55 students. East Middle School was on Corrective Action, Emerson-Edison Charter Academy was on Second Year Improvement ("Hold Harmless"), and Wilson was on First Year Improvement status this year. The total of 55 students is significantly above the number who moved in 2005 - 2006 (36).

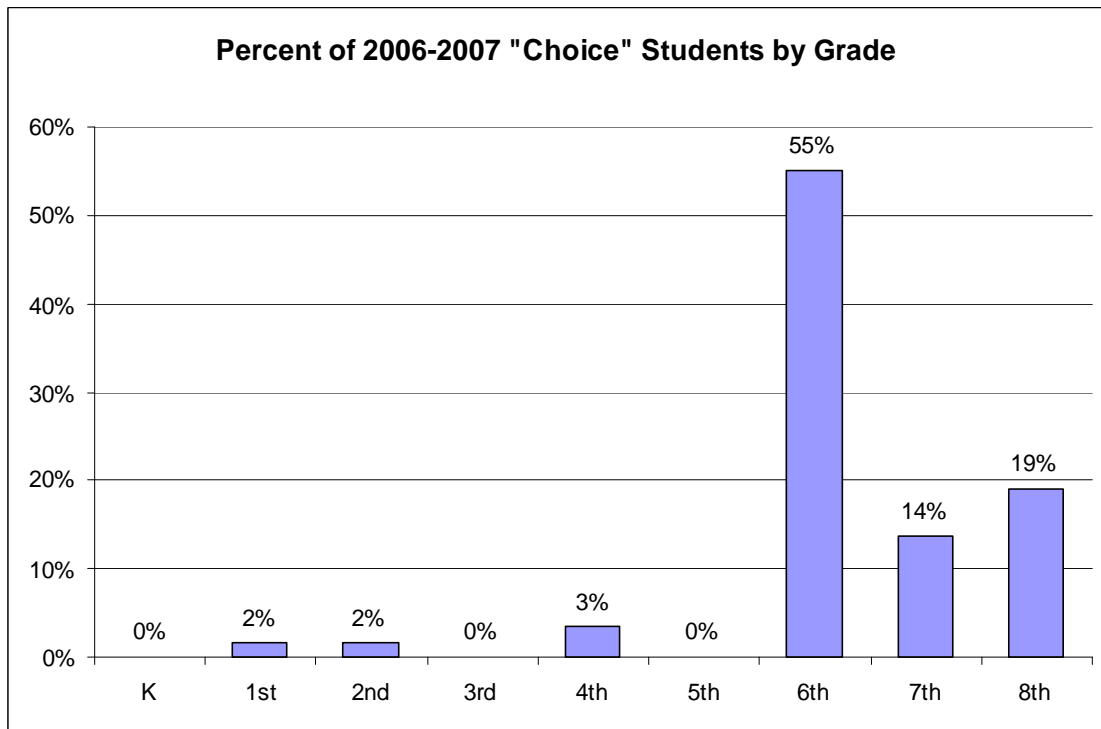


Of the 55 students who actually moved from their Improvement status home school to a "Choice" school, the percentages from sending schools are illustrated below.



The following shows the disaggregation by grade level of the 55 students who exercised "Choice" for 2006-2007. Ninety-three percent of students came from the two middle schools, and only 7% from the one elementary. Of the 51 middle school students, 63% were sixth grade students.





Schools Attended by 2006-2007 "Choice" Students

For the 2006-2007 school year, seven schools (five elementary and two middle schools) were designated as "receiving" schools for Title I "Choice" students. Of these schools, four were chosen by parents as receiving schools. This table shows the number of students leaving a School Improvement status home schools and which receiving school they chose.

Home School	"Choice" School						
	Audubon	Henry	Madison	Stratton	Penrose	North	Sabin
Wilson	0	3	0	1	0	N/A	N/A
East	N/A	N/A	N/A	N/A	N/A	26	6
Emerson	N/A	N/A	N/A	N/A	N/A	12	7

Conclusions

- Issues regarding the timely return of AYP data on which to base Title I “Choice” decisions continue. Districts will continue to face making decisions based upon preliminary data if the timelines remain the way they currently exist.
- Out of approximately 1321 eligible students, only 55, or 4.2%, actually exercised their Title I “Choice” option by changing schools.
- Nearly 60% of the total number of students moving came from one school.
- Title I “Choice” was developed to give poor-performing students an educational option. In District 11, we are finding that a greater number of higher performing students are leaving the Improvement schools than lower performing ones. This puts the future of the Improvement status schools in question.

Looking Ahead to the 2007-2008 School Year

Three District 11 Title I schools offered “choice” in the 2006-2007 school year: East Middle School, Emerson Edison Charter Academy and Wilson Elementary. There is the potential of three schools being required to offer “choice” in the 2007-2008 school year.

Wilson Elementary is currently in First Year Improvement status—Hold Harmless. Should Wilson meet the requirements for AYP for 2007 in reading, they will be awarded a clean slate. If they fail to meet the requirements for AYP in reading, they will advance to Second Year Improvement status and be required to offer both “Choice” and Supplemental Educational Services. Emerson is currently in Second Year Improvement status—Hold Harmless. Should they meet the requirements for AYP in math for 2007, they will have a clean slate. If they fail to meet the requirements for AYP in math, they will advance to Corrective Action status and be required to offer both “choice” and Supplemental Educational Service, and implement a corrective action plan.

East Middle School was on Corrective Action for the 2006-2007 school year. The District 11 Board of Education voted that East be closed for at least the 2007-2008 school year. Should it be re-opened at all, East will in all likelihood be a magnet school.

Adams Elementary is the other school that could be required to offer “choice” if they fail to meet the requirements for AYP in reading.

21st Century Charter School did have the potential of offering “choice” for the middle level only in math, but they applied to and were accepted by the Colorado Charter School Institute so District 11 will no longer act as their LEA.

District 11 has the exciting potential of having all Title I schools removed from the Improvement/Corrective Action process for the 2007-2008 school year.

Supplemental Educational Services

Two schools, Emerson-Edison Charter Academy (on Second Year Improvement, "Hold Harmless") and East Middle School (on Corrective Action) offered Supplemental Educational Services.

On-site services were offered at both eligible schools provided by GEO Foundation. Parents had the choice of all other vendors, as well. The student placements are summarized below:

Vendor	Placements
Club Z In Home Tutoring	8
GEO Foundation (on-site)	138
Learning RX	10
A to Z tutoring	18
Adventures in Learning	18
Brainfuse	2
TOTAL	194

Accessing Internet vendors remains a problem for many parents who do not have computers and/or Internet access. The onsite programs are by far the most popular, and District 11 assists in access of these programs by providing activity bussing to the middle school students.

Students began tutoring at East and Emerson in November, but because of the lengthy testing process, students were not receiving new skills until January. A total of \$52,075.81 was spent on Supplemental Educational Services in 2006-2007.

Summary of Supplemental Educational Services Timeline

- **August 2006:** Discussions with vendors and principals to determine on-site vendors for the year.
- **September 2006:** Letters mailed to 630 eligible families, applications received and processed in the Title I office.
- **October 2006:** Lists of students given to vendors.
- **November 2006:** Tutoring begins.
- **January 2007:** a second mailing was done to 560 eligible students offering GEO Foundation services on-site for 2nd semester. An additional 85 students requested services for 2nd semester.

Procedure for Placing Students in Supplemental Educational Services

Supplemental Services Procedure 2006-2007

Procedure:

1. Letter to parents goes home in September 2006 to eligible students only (Free and/or Reduced lunch).
2. Interested parents return application with chosen vendors or call Title I Office for assistance by October 19, 2006.
 - i. Procedure for Determining Eligibility:
 1. If available space in the program is plentiful, students from low-income families will be readily admitted.
 2. In the event that space becomes limited in the program, the following procedure will be utilized:
 - a. Academic need for reading services will be determined by using the ILP (Individual Literacy Plan) for grades K-2, and ILP and CSAP (Colorado Student Assessment Program) for grades 3-5, and teacher recommendation based upon the student's Body of Evidence for math services. TerraNova results will also be considered in grades 2-5.
 - b. Students in grades K-2 will be prioritized according to ILP Proficiency Level; students being further behind will receive priority.
 - c. Students in grades 3-5 who are on an ILP will be prioritized by CSAP scores; the lowest scoring students will receive priority.
 - d. Students not admitted due to space limitations may reapply for admission later in the year if space becomes available.

3. Title I Office receives and processes parent application received by October 20, 2006.
4. Parents are notified of availability and placement in October 2006.
5. If parents choose vendors who cannot provide services for any reason (e.g. the number of students requesting is insufficient, parents do not have necessary technology available [i.e. Internet access]), or if parents did not indicate a choice, the Title I Director will assist these parents in making another choice.
6. All efforts will be made to place a student with their first choice vendor.
7. All students will be placed if sufficient room is available.
8. Progress must be monitored and reported a minimum of three times during the course of services.
9. If progress is being made, the contract will be continued. If progress is NOT being made, the contract will be terminated.

Billing:

1. The vendor is responsible for sending an invoice to District 11 Title I office each month that includes the identification numbers of the students being tutored, the time each was tutored, and the cost per hour of tutoring.
2. The Title I Director will check that the students being tutored match the student numbers submitted by the vendor, as well as the cumulative record submitted by the vendor.
3. If accurate, invoices will then be paid.

Informational Letter to Parents

October 1, 2006

Dear Parents/Guardians:

Greetings! Emerson Edison Charter Academy gets federal money to support their Title I Schoolwide program. Emerson Edison is on 2nd year Title I School Improvement Status. This letter is to inform you that your child may be eligible for free tutoring services.

Why you should sign your child up for these services:

1. Tutoring services will help your child read and do math!
2. Better reading and math skills will help your child achieve more in school and in life!
3. Higher achievement in school will increase the chances of your child going to college!
4. Going to college will allow your child to earn up to \$13,000 more per year than a high school graduate!

If you are interested in having your child participate in and benefit from this exciting opportunity, please turn this page over to learn more about it!

Listed below are important facts about the tutoring services:

- **Who qualifies?** Students who are at risk of not meeting state/district standards in the areas of math and/or reading and qualify for free and/or reduced lunch.
- **Who are the tutors?** Businesses that have met State of Colorado guidelines. These businesses are called **vendors**.
- **How many sessions do I get?** It depends on the vendor, but they are limited.
- **When is tutoring?** Tutoring services are provided outside of the school day.
- **How do students get to tutoring?** For most vendors, parents are responsible for getting their child to and from tutoring services. Some vendors will provide on site tutoring or will provide transportation one-way.
- **How do I choose a vendor?** Holly Brilliant, School District 11 Title I Director will help you. She may be reached at 520-2422 in person or by voice mail.
- **Who sets it up?** School District 11 will contract with the vendor of your choice.
- **What will my child study?** Individual goals will be established for your child.
- **How do I know how my child is doing?** You will receive at least three progress reports from the vendor during the tutoring.
- **What if tutoring isn't working?** If the tutoring is not helping your child to meet his/her goals you may request a different vendor.
- **Who keeps track of progress?** Holly Brilliant, Title I Director, will monitor your child's progress. District 11 has a legal responsibility to cancel services provided to your child if sufficient progress is not made toward their established goals.
- **How long is this program?** Each vendor has its own schedule.

Attached to this letter is the list of approved vendors and a short description of each.
If you:

- Have questions
- Need help choosing a vendor

please contact the Title I office, 520-2422.

Respectfully,



Holly A. Brilliant
Title I Director

**2006-2007 Supplemental Services Vendor List
for Students Attending Emerson Edison Middle School
Contact Holly Brilliant, Title I Director, 520-2422**

A to Z In-Home Tutoring
215 Centerview Drive, Suite 300
Bretwood, TN 37027

A to Z In-Home Tutoring provides high quality local tutors to families in the comfort and convenience of the student's home. We can also tutor in public places like the school, community center or library near your home. All tutoring is one-to-one and is available 7 days a week. Our program is tailored to meet your child's specific needs. We test your child during the first session to determine the skills with which they need help. On average, our students improve over a grade level in math and five months in reading and spelling. Parents also reported that their child's self-esteem improved, their grades went up and their overall behavior got better as a result of working with one of our tutors.

Adventures in Learning K-12
2236 Monteagle Street
Colorado Springs, CO 80909

The Adventures in Learning K-12 Program is a program with a strong track record. It is for students of all cultures. It has certified teachers who work well with students. We will come to your home to provide services. We offer weekly sessions that are offered over a ten month period assure learning. We offer tutoring in Spanish and English for grades from kindergarten to high school. We offer tutoring in both reading and math. We also have a social worker to assist students who need this support to do better in school.

Best Education and Sports
5094 N. Winberry Cove
Arlington, TN 38002

Best Education and Sports Today (BEST) offers academic and recreational activities to students in order to enhance academic achievement, improve behavior, build self-esteem, improve health, and enhance cultural development. Our certified staff has tutored over 4,000 students attending schools targeted for improvement. Students have shown an 18% average increase in state reading scores and a 21% average increase in state math scores. We assess students at the beginning of the program to determine his/her strengths, weaknesses, and skill gaps. Parents and teachers discuss student test results and create Individual Education Plans (IEP) for each child. We set clearly defined goals for students and give them incentives as they reach certain benchmarks. B.E.S.T. provides a free Youth Fitness Program to SES students i.e., basketball and cheerleading camps.

Brainfuse Online Instruction
271 Madison Ave.
New York, NY 10016

www.brainfuse.com

Brainfuse is the nation's leading provider of live, online tutoring to schools. With Brainfuse, your child receives individual attention from highly qualified instructors through fun and engaging online sessions that are preferred by most students over classroom-style group tutoring. No additional equipment is required besides a computer with Internet access. Our research-based program offers some of the nation's finest tutors with the best teacher-student ratios of any leading provider to ensure that your child will receive premium, customized instruction. Moreover, Brainfuse is a great way to build motivation and self-confidence—surveys indicate that children love learning online with Brainfuse because they are able to ask questions more freely and work from the privacy of their home.

Catapult Online
1001 Fleet Street
Baltimore, MD 21202

www.catapultlearning.com

Catapult Online is America's leading provider of live, personalized, at-home tutoring. Our after-school tutoring programs take place at each student's home on a computer and Internet connection that we provide for free (limit one computer per household). Our programs are taught by state-certified teachers, who log in to our online classroom to teach your child exactly the skills he/she needs. Because our tutoring sessions never have more than 3 students to one teacher, your child will get the personal attention he/she needs to do better in school. And when your child successfully completes the program, your family earns the right to keep the computer. Catapult Online has served more than 10,000 students across America. Our programs in math and reading serve students in grades 3-12. Because of our personalized tutoring, individual attention, and certified teachers, Catapult Online students have averaged more than one full grade level of growth during our programs.

Club Z! In-Home tutoring Service
114 Willowleaf Drive
Littleton, CO 80127

www.clubztutoring.com

Club Z! is the world's largest one-on-one in home tutoring company. Our tutors can come straight to your home or a convenient public facility so parents/guardians do not have to worry about transportation. Club Z! provides tutoring in reading and mathematics. If your student selects the Club Z! program, they will get the individual attention they deserve. Club Z! has a program model to fit any student's education need. On average, students who complete the Club Z! program will see a grade level equivalency increase of one grade level in both reading and math.

GEO Foundation Educational Services
302 S. Meridian Street #201
Indianapolis, IN 46225

**THESE SERVICES WILL BE HELD AFTER SCHOOL AT
EMERSON EDISON**

GEO Foundation Educational Services offer a self-paced tutoring program for all eligible students. We use a computer-based software program call A+ny Where Learning System. Each child is assessed on their first visit and work at their independent grade levels. Tutoring is offered Monday through Thursday from 4-7 p.m. Our teachers are licensed and certified. On average, our students have improved their math and reading scores by more than 50% during one 9-week session; an average increase of half a grade level every nine weeks.

John Corcoran Foundation
2002 North Drive
Pueblo, Colorado 81008

John Corcoran was a student who could not read when he was in school, although he was very bright. He learned to read only after he was 40 years old. Now, he wants to help students who have the same problem he had. This program helps students who are reading below their grade level. Well-trained tutors will use materials that are just right for each student—and enjoyable to use – including worksheet games and computer programs. Students will be pre-tested and post-tested to make sure that their reading improves significantly.

Learning RX Learning and Reading Center
3208 N. Academy Blvd., Suite 150
Colorado Springs, CO 80917

www.LearningRx.com

LearningRx Centers help students of all ages and performance levels. Unlike tutoring that focuses on specific academic skills, Learning Rx provides mental skills training that improve the brain's ability to process information. It does for mental abilities what exercise does for the body. The Learning Rx training programs go beyond the symptoms of academic struggles. We attack the root problem—the reason the students finds learning difficult. The training enhances mental skills required to learn effectively. Skills like- auditory processing, attention, comprehension, visualization, memory, and problem solving. Once strengthened, these skills enhance the student's ability to learn. Positive side effects often include improvement in self-esteem, confidence, and lifetime potential for achievement. There are various program options, depending on the amount of parental involvement. For the directed program, the parent is trained how to provide the home program to their child. For the partner program, the trainer works one-on-one with the student and there is some home training required. Options will be discussed with parents and the appropriate model will be suggested by LearningRx staff.

Urban League Learning Program (ULLC)
125 Parkside Drive
Colorado Springs, Colorado 80909

www.ulcolospgs.org

The Urban League Learning Program (ULLC) is a community-based learning center with a primary mission of assisting children in low-income communities improve their academic achievement through personalized tutoring and mentorship. With a focus on reading, math, science, language arts and technology our curriculum links core academics research-based learning and technology to systemic change at each grade and developmental level in concert with Local Educational Agencies (LEAs) and aligned with the Colorado Model Content Standards.

COLORADO SPRINGS SCHOOL DISTRICT 11
TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES APPLICATION

Emerson Edison Charter School
2006-2007

To be filled out by parent/guardian (please print clearly)

Student's Legal Name: First _____ Middle _____ Last _____

Date of Birth ____/____/____ Address _____

City _____ State _____ ZIP _____

Home Phone Number ____ - _____

Current Grade Level _____

Parent Name (please print) _____

Parent Phone Number _____

Best time of day to contact parent a.m. _____ p.m. _____

Yes, I am interested in Supplemental Educational Services for my child.

Vendors I am interested in learning more about: (please rank your choices in order ~ 1=first choice, 2=second choice, 3=third choice)

1. _____

2. _____

3. _____

Your signature gives District 11 permission to release information regarding your student to the vendor you select.

PARENT/GUARDIAN SIGNATURE _____

DATE _____

This application must be completed as soon as possible and returned on or before October 20, 2006 to the District 11 Title I Office. Please use the provided business return envelope to mail the completed application to:

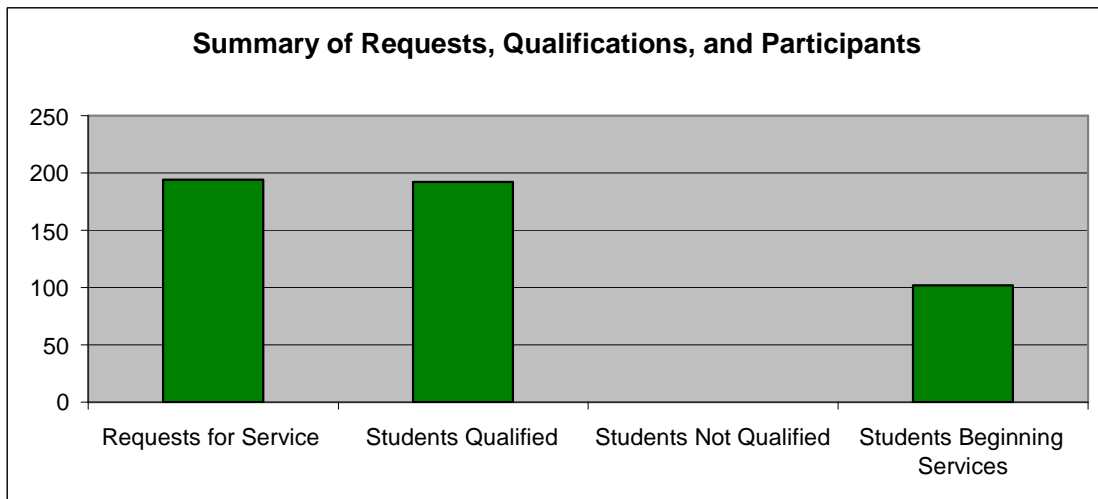
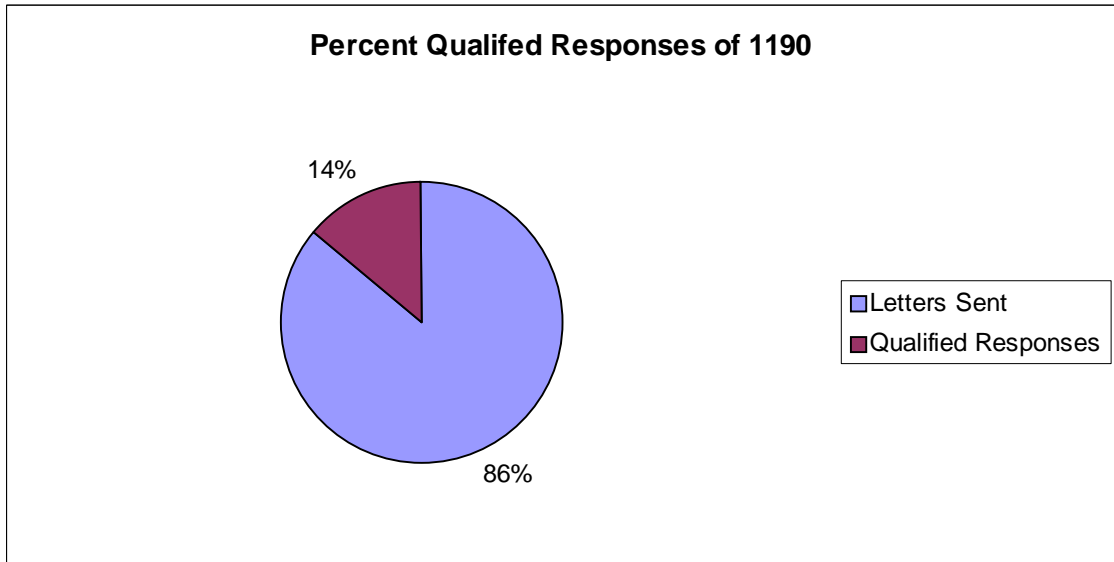
Holly Brilliant, Title I Director

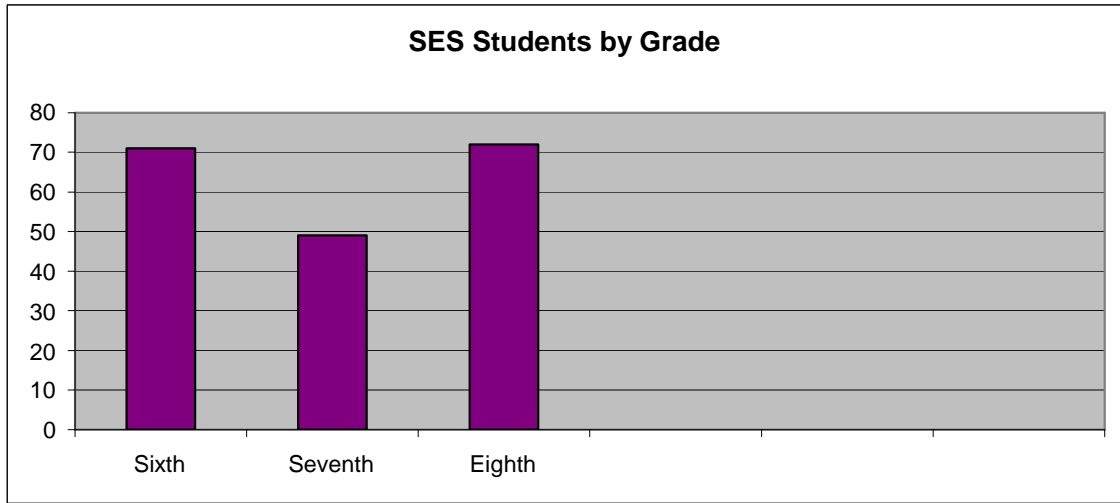
School District 11
1115 North El Paso
Colorado Springs, Colorado 80903

Upon receipt, each application will be checked for eligibility and you will be contacted by the Title I Office on or before October 28, 2006. Please make sure this application contains a valid phone number.

Supplemental Educational Services Data

The following graphs summarize the responses, requests, qualifications and participants in Supplemental Educational Services in 2006-2007.





Conclusions

Supplemental Educational Services continues to be more successful each year of implementation. This success can be attributed to more collaboration between the principals, the Title I office and the providers themselves. Vendor fairs were offered, and while not well-attended by the vendors, some parents gained information about a few programs. Additionally, placing one state-approved provider on-site at the school offered more convenience for parents. One on-site vendor went to the school site and demonstrated the program during the students' lunch period, which generated interest among the students and many of these did sign up and attend.

We have two potential SES schools for the 2007-2008 school year: Emerson-Edison Charter Academy and Wilson Elementary School. Both of these schools, however, are currently in "hold harmless" and will have to wait until CSAP results are released in the fall prior to making decisions about SES.

Some things that we have tried to increase the success of the SES program in District 11 are:

- Implementing two sessions of SES—one first semester and one second semester;
- Working with state-approved vendors to assist them in overcoming barriers to the success of their programs through sharing what we have learned about successful implementation;
- Hosting Vendor Fairs;
- Continuing to encourage entities that have shown positive results with students to apply to become state-approved vendors of Supplemental Educational Services.

While we have better participation this school year than ever before, in order for Supplemental Educational services to truly impact the education and therefore the CSAP scores of students, the program must be extended to more students, and the vendors must provide the highest quality, individually focused services. Another more challenging aspect of participation is obtaining commitment from parents, particularly parents of middle school students, to ensure their children attend the program consistently and throughout its duration.